

Effective Questioning

1 hour per session
4 sessions per day
Maximum 20 per session

You ask, but do they answer?

Sometimes it can be tricky to instantly convert questions to become more effective ie a more open or higher order question. But it is important to be able to use questioning for a variety of purposes throughout a lesson. This bite-sized session will give you the opportunity to take a fresh look at your questioning techniques and delegates will come away with some new and creative ideas. Particularly useful for those new to teaching and anyone who'd like some new ideas.

- Describe a number of reasons for asking questions in lessons
- Differentiate between open and closed questions
- Ask follow-up questions
- Describe the concept of differentiated questioning
- Write open questions suitable for nominating weaker/stronger learners

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