

Behaviour Management – a Four-Way Approach (BM4W)

Behaviour in class gets in the way of learning. This 'all-rounder' training provides teachers and support staff with a number of approaches to minimise this.

Session 1 – Assertiveness

10am – 11.15am

Understand the difference between assertive, passive, manipulative and aggressive behaviour and help your students to do this.

- Recognise the defensive part of the behaviour
- Be aware of own behaviours/body language and how these impact on others
- Acquire terminology to improve own assertive language

Session 2 – Making "reasonable adjustment" for SEMH

11.30 – 12.30

This session will provide practical strategies and support procedures to make reasonable adjustment for behavioural issues.

- Understand the different facets and complexities of learners with SEMH
- Create your environment and set behavioural boundaries
- Use pedagogy and icebreakers to energise

Session 3 – Engaging the 'disengaged'

1.15pm – 2.15pm

Understand the impact of absenteeism and lateness, and how this leads to poor retention

- Recognise how poor punctuality and attendance can lead to other behavioural issues
- Look at methods of increasing pedagogical skills to improve retention
- Examine how other colleges address these issues

Session 4 – Using behavioural support techniques

2.30 – 3.30pm

- Investigate many calm classroom techniques to manage low level disruptions
- Positively manage the students for whom behaviour is not an issue
- Explore and design behavioural targets