A Half Day Workshop

**Putting the ‘FUN’ back into the Functional Skills Class**

If you think your Functional Skills Class students have hard core behaviour issues, in this session we’ll do so much more than overturn these thoughts. Typically it’s a challenging class, not just because of the shortness of time, but also the negative connotations connected with the ‘boring’ subjects.

This is a real opportunity to wake up your students, and attendees will have access to a bucket-load of resources.

- Understand the triggers for short term behaviour problems
- Strategies to increase student motivation and engagement
- Simple ideas for differentiating
- Ideas for a variety of ways to use questioning for learning

Can Do Behaviour
Providers of Professional Training in Education

“I never enjoy these events as usually they are boring and patronising. But I really enjoyed this session, it kept me interested and I feel I gained so much from it. Thank you.”
Putting the ‘FUN’ back into the Functional Skills Class

What’s covered:

- **Understand the triggers for short term behaviour problems**
  We look at the most common reasons for poor student behaviour and use proven approaches to eliminate them before they are even a problem.

- **Strategies to increase student motivation and engagement**
  Methods to contradict the negativity and raise the aspirations of students by helping them to understand “Why do I need to know that?” and “What’s in it for me?”

- **Gain ideas for simple differentiation**
  The session takes on a pedagogical approach to providing resources covering pedagogies; examples of resources and an opportunity to share good practice.

- **Use a variety of ways to use questioning for learning**
  Utilise many techniques with examples and demonstrations of questioning activities and how to use them in class. Extremely useful for quick formative assessment.

“An excellent workshop; a rare event where our specific training needs are identified and met.”