

Programme

Behaviour Management: A Four Way Approach

Assertiveness

9.30am – 11.15am

Understand the difference between assertive, passive, manipulative and aggressive behaviour and help your students to do this.

- Recognise the defensive part of the behaviour
- Be aware of own behaviours/body language and how these impact on others
- Acquire terminology to improve own assertive language

Understanding and removing the short term triggers for behaviour issues

11.30 – 12.30

This session will provide an understanding of Behavioural, Emotional and Social Disabilities, and how to make reasonable adjustment for behavioural issues.

- Understand the different facets and complexities of learners with BESD/ADHD
- Create your environment and set behavioural boundaries

Engaging the disengaged

1.15pm – 2.15pm

Understand the impact of behaviour in the class, and how to create behaviour for learning

- Use pedagogy to motivate and engage
- Positively manage the students for whom behaviour is not an issue

Using positive behavioural management techniques

2.30 – 4.00pm

- Investigate many calm classroom techniques to manage low level disruptions
- Confidently address challenging behaviour

4.00pm Close and questions

Training by Hilary Nunns

Founder of Can Do Courses