

Meeting the Needs of Learners with ADHD in the Mainstream Classroom – Accredited Level 2/Level 3

Programme

09.30am – 11.00am

Have a greater understanding of ADHD:

- Identify the meaning of ADHD.
- Identify the causes of ADHD.
- Identify facts which dispel myths surrounding ADHD.
- Identify theories relating to the causes of ADHD

11.00am – 11.15am - Break

11.15am – 12.30pm

Be able to identify the impact that ADHD has on a person:

- Identify outward signs of ADHD.
- Identify conditions often associated with ADHD, stating the impact of each on the individual.
- Identify medications for ADHD, stating the known side effects.

12.30pm – 1.15pm - Lunch

1.15pm – 2.30pm

Be able to modify the impact that ADHD has on learning:

- Explain what effects ADHD has on an individual in an educational context.
- Describe how to plan and adapt lessons in order to engage and motivate learners with ADHD.
- Describe ways in which teaching and learning resources can be modified to meet the needs of learners with ADHD.

2.30pm – 2.45pm – Break

2.45pm – 4.15pm

Be able to identify key principles of positive behaviour management:

- Describe how to overcome common behaviour traits in order to support learning.
- Provide examples of how to prevent occurrences of poor behaviour in the classroom.
- Explain approaches used to adjust the classroom environment to improve behaviour.

4.15pm – 4.30pm

Questions, finalising and close of day